

Vision Time  
1,3,5 years

## School Strategy Details

### I. Faith Strategies

12/15	3	A.	<p>Need more "Faith in the Field Activities" (visits to Catholic Charities, Veteran's facilities, Animal Shelters) Could be done with Prayer Partners. Could be one concentration per grade.</p> <p>Actions</p> <ol style="list-style-type: none"> <li>1 Determine concentration per grade or prayer partner set.</li> <li>2 Find appropriate activities to complete, working with outside agencies or Catholic Charities to find places to actively work with.</li> <li>3 Begin activities in year 3.</li> </ol> <p>Resources</p> <ol style="list-style-type: none"> <li>1 Supplies as necessary to complete activities.</li> <li>2 Volunteers to help facilitate the activities (way for parents to be involved).</li> <li>3 Transportation to and from activities - bus costs money.</li> </ol>
3	1	B.	<p>Continue to hold School Mass each week, class Mass per month can be additional</p> <p>Actions</p> <ol style="list-style-type: none"> <li>1 We already do this, with the exception of one class Mass each month.</li> <li>2 Just make class mass one of weekly or and additional mass</li> </ol> <p>Resources</p> <ol style="list-style-type: none"> <li>1 Time from the priests and help from Gerard.</li> </ol>
	1	C.	<p>Participate in Parish wide employee team retreat</p> <p>Actions</p> <ol style="list-style-type: none"> <li>1 Discuss with Gerard the plan of action.</li> <li>2 Find appropriate off-site place for the staff retreat.</li> <li>3 Schedule this for the appropriate time of the year</li> </ol> <p>Resources</p> <ol style="list-style-type: none"> <li>1 Money to pay for the cost of the retreat.</li> <li>2 Time from the busy schedule for teachers returning from summer break.</li> </ol>
	5	D.	<p>Introduce retreats for children.</p> <p>Actions</p> <ol style="list-style-type: none"> <li>1 Discuss with Gerard the plan of action.</li> <li>2 Schedule the day/partial day to allocate to the retreat.</li> <li>3 Begin with older students.</li> </ol> <p>Resources</p> <ol style="list-style-type: none"> <li>1 Money to pay for the cost of the retreat.</li> <li>2 Time from priests or other speakers and any cost affiliated with this.</li> </ol>

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### I. Curriculum Strategies

2/14	1	A.	Implementation of Pre-K program for 2018-2019 school year.
		Actions	1 Go through proper channels to ensure we would be up to code and have proper permissions. (Conduct viability study) 2 Create physical space to provide the Pre-School and all necessary playground 3 Hire the proper staff and adequately advertise to ensure success of program.
		Resources	1 Form Pre-School Steering Committee 2 Money to get coding/permissions/zoning. 3 Money for physical space (building, improvements to facilities, etc.) 4 Money to hire staff
9	3	B.	Parents Support at Home – need to understand teaching objectives and techniques to support teacher goals
		Actions	Communicate, at the beginning of the year, the objectives and methods of the 1 classroom. Consider creating a "handbook" of sorts per grade with this information to be given 2 (electronically or on paper) to parents at Back to School Night. 3 Continued teacher/parent communication throughout the year.
		Resources	1 Costs for copies if printed on paper. 2 Teacher time.
	1	C.	More reading in Middle School DEAR (Drop Everything and Read)
		Actions	This is already in place now...continue to improve by providing students with access to 1 Accelerated Reader accounts to determine comprehension. 2 Continue to remind teachers about the need for this throughout the day/school year. A donor covered the Accelerated Reader costs for this year but each year there will be
		Resources	1 a fee.
14	3	D	Improved Quality in Hiring (find teachers with incentives - such as undergrad scholarships)
		Actions	Work with Diocese and parents/donors to establish more incentives for the teachers. 1 (both with retention of and hiring of) 2 Establish guidelines and procedures (specifics) for our hiring and interview process. 3 Include other staff members, besides the principal, in the interview process.
		Resources	1 Donors/Parents and programs to incentivize teachers.

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14	1	E	Consistent orientation/indoctrination for new teachers.
		Actions	<ol style="list-style-type: none"> <li>1 Establish and improve our New Teacher Program.</li> <li>2 Improve the current mentor program for new teachers. Establish more guidelines and procedures for the monitoring / evaluating of new</li> <li>3 teachers by administration.</li> </ol>
		Resources	<ol style="list-style-type: none"> <li>1 Money required to purchase resource books for new teachers.</li> <li>2 Materials to copy the New Teacher Manuals that should be created.</li> <li>3 Time from administration for observation and evaluations.</li> </ol>
14	1	F.	Explore improvements in Science program, balance hands on lab work vs. video labs, Science Fair process, etc.
		Actions	<ol style="list-style-type: none"> <li>1 Continue to help current science teachers be more comfortable with a more hands-on approach with the science program.</li> <li>2 Better utilize the science lab, scheduling more time for classes to come down. Train teachers to enhance learning in the classroom (not in the lab) for science</li> <li>3 concepts using virtual labs and other resources from Discovery Education.</li> </ol>
		Resources	<ol style="list-style-type: none"> <li>1 Continued monetary support for the purchase of lab supplies and access to Discovery Education.</li> <li>2 Hiring or Training of qualified hands-on lab instructors.</li> <li>3 Increased professional development for classroom teachers.</li> </ol>
14	1	G.	Improved Parent feedback on how teachers are doing – Middle and end of year surveys
		Actions	<ol style="list-style-type: none"> <li>1 Establish end of the year teacher surveys.</li> <li>2 Publish the surveys.</li> <li>3 Analyze feedback.</li> </ol>
		Resources	<ol style="list-style-type: none"> <li>1 Google forms or Survey Monkey to create survey.</li> <li>2 Time to create survey.</li> </ol>
	1	H.	Review requirements for Middle School Honor Roll for potential improvements.
		Actions	<ol style="list-style-type: none"> <li>1 Review the requirements and obtain teacher feedback regarding those requirements.</li> <li>2 Administration to make final decision after hearing the point of view from teachers.</li> <li>3 Should look at comparable Diocesan schools to use in the decision making process.</li> </ol>
		Resources	<ol style="list-style-type: none"> <li>1 Time to meet and gather feedback.</li> <li>2 Time to research and evaluate other school policies.</li> </ol>

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3	I.	<p>Explore implementation of more writing assignments while better communicating about existing work of our students and the contests entered.</p> <p><b>Actions</b></p> <ol style="list-style-type: none"> <li>1 Determine amount of writing assignments completed currently.</li> <li>2 Determine goal amount of writing assignments to be completed.</li> <li>3 Better publicize the amount of writing contests entered and display student work better.</li> </ol> <p><b>Resources</b></p> <ol style="list-style-type: none"> <li>1 Time to meet and gather feedback.</li> </ol>
1	J.	<p>Review field trips to ensure objectives are properly aligned with curriculum.</p> <p><b>Actions</b></p> <ol style="list-style-type: none"> <li>1 Evaluate current field trips to ensure alignment.</li> <li>2 Explore alternative field trip options for the future.</li> </ol> <p><b>Resources</b></p> <ol style="list-style-type: none"> <li>1 Time to evaluate, research, and brainstorm with teachers.</li> </ol>
14	K.	<p>Offer more gym classes each week.</p> <p><b>Actions</b></p> <ol style="list-style-type: none"> <li>1 Figure out a way to add more gym classes to the student and teacher schedule.</li> <li>2 Ensure there is sufficient access to the gym to accommodate the addition.</li> <li>3 Continue to offer the gym as a place to go for indoor recess when needed.</li> </ol> <p><b>Resources</b></p> <ol style="list-style-type: none"> <li>1 Money to hire more staff.</li> <li>2 Money to properly use the space.</li> </ol>
3	L.	<p>Continue to improve in our ability to teach children of all levels, reaching each child's needs to the best of our ability.</p> <p><b>Actions</b></p> <ol style="list-style-type: none"> <li>1 Further expand the use of the Academic Support Center, including the use of specialists. (highly trained)</li> <li>2 Expand use of instructional assistants as class size indicates.</li> <li>3 Emphasize more student-centered learning vs. teacher directed to ensure students of all levels are learning.</li> <li>4 Explore options for high achieving students, such as the possibility of offering Geometry to 8th graders.</li> <li>5 Review multi-sensory learning approach to ensure videos are used in the classroom for curriculum needs and objectives to enhance learning.</li> </ol> <p><b>Resources</b></p> <ol style="list-style-type: none"> <li>1 Money to continue to hire and keep staff devoted to this area.</li> <li>2 Physical space additions to further allow for support.</li> <li>3 Money for professional development and training for teachers.</li> </ol>

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### I. Services Strategies

14	1	A.	Explore more leadership opportunities for students (8th grade jobs, Student Council, Peer Tutoring etc.)
		Actions	<ol style="list-style-type: none"> <li>1 Review and evaluate current options</li> <li>2 Look for more ways to provide opportunities for students</li> <li>3 Implement changes</li> </ol>
		Resources	<ol style="list-style-type: none"> <li>1 Time to evaluate</li> <li>2 Staff member(s) to oversee and coordinate process.</li> </ol>
6	5	B.	Review CYO Sports and Facilities for new opportunities
		Actions	<ol style="list-style-type: none"> <li>1 Determine the interest in bringing baseball and softball back</li> <li>2 Volleyball just begun (enough interest and coaches volunteered)</li> <li>3 Consider building a track, work with people from fellowship meeting.</li> </ol>
		Resources	<ol style="list-style-type: none"> <li>1 Time to create survey to determine interest.</li> <li>2 Time for volunteers.</li> <li>3 Money to adjust facilities as necessary</li> </ol>
10	3	C.	Consider expansion of after school activities offered for students K - 3
		Actions	<ol style="list-style-type: none"> <li>1 Evaluate current options provided and explore new options</li> <li>2 Determine the space for these activities</li> </ol>
		Resources	<ol style="list-style-type: none"> <li>1 Physical space for the activities to occur.</li> <li>2 Volunteers / staff members to oversee program.</li> <li>3 Money if staff member is required.</li> </ol>
10	3	D.	Review/Reconsider Grace Arts program
		Actions	<ol style="list-style-type: none"> <li>1 Determine the level of actual interest in bringing the program back</li> <li>2 Research options for implementation</li> </ol>
		Resources	<ol style="list-style-type: none"> <li>1 Staff member(s) to oversee and coordinate process.</li> <li>2 Money for program cost and materials affiliated with the program.</li> </ol>
14	3	E.	Improve the ECAP program
		Actions	<ol style="list-style-type: none"> <li>1 Provide better training for staff</li> <li>2 Ensure policies and procedures are in place and followed</li> <li>3 Provide more structured activities and routines for students</li> <li>4 Review the possibility of morning drop-off at 7 am</li> <li>5 Determine if peer tutoring can operate out of ECAP</li> </ol>
		Resources	<ol style="list-style-type: none"> <li>1 Money for training staff and staff to supervise possible morning drop-off</li> </ol>

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2 Physical space and resources if needed for the program success

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### I. 21st Century Learners Strategies

	1	A.	Educate parents on resources available along with iPads or textbooks
		Actions	1 Communicate resources at Back to School night each September 2 Publish information on the classroom webpage to alert parents
		Resources	1 Time to accomplish goal
14	3	B.	Offer a class on internet safety for parents
		Actions	1 Research possible speakers 2 Determine when to offer
		Resources	1 Cost for the program
14	1	C.	Review and improve the Health and Wellness classes offered
		Actions	1 Continue to cover the curriculum for this in separate classes. 2 Find staff members to facilitate the class offering. 3 Ensure that the schedule accommodates.
		Resources	1 Money/time for staff to dedicate to the classes 2 Money for resource materials as needed for the classes. 3 Parents with expertise in this field.
	3	D.	Provide a Career Day for students
		Actions	1 Schedule career day for students 2 Enlist the help of volunteers and find speakers to present throughout the day 3 Offer the event
		Resources	1 Volunteers or speakers for the event (funds as necessary) 2 School space set aside for the event
14	3	E.	Continued STREAM centered approach
		Actions	1 Continue as we are, increasing activities each year 2 Provide more training and professional development opportunities for teachers 3 Provide more staff and resources to help increase STREAM activities
		Resources	1 Money for STREAM centered resources 2 Money for professional development or training

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### I. Community Strategies

9	5	A.	Improve school to parent communications:
		Actions	1 Better mobile friendly website design Increased timeliness of communication as things happen (when possible and 2 appropriate) 3 Increase consistent communication in the same grade level 4 Provide announcements in multi-media formats (Such as podcasts, blogs, videos, etc.) 5 Implement a time for round table discussions with parents and administration.
		Resources	1 Time to properly communicate 2 Increased use of staff member dedicated to communication 3 Money for resources (if needed) for multi-media formats
	1	B.	Increase the number of student-teacher conferences.
		Actions	Require teachers to meet with each student at least three times a year after Scantron 1 testing is finished. 2 Encourage more teachers to offer more. 3 Consider offering a second round of parent-teacher conferences if desired.
		Resources	1 Time for teachers to do this 2 Substitutes for class time if necessary.
	3	C.	Increase participation in the PTO
		Actions	1 Explore and brainstorm ideas on how to increase participation in the PTO 2 Look for ways to streamline the PTO and its roles and responsibilities
		Resources	1 Money for possible ideas/speakers/presentations
	3	D.	Create a "How to Guide" for parents
		Actions	1 Gather information from parents, students, and teachers on what should be included 2 Employ help of students, parents, teachers to write guide.
		Resources	1 Time to write 2 People to write
	1	E.	Educate parents properly on how class lists are created and information disseminated to parents.
		Actions	1 Create letter to be included when class assignment is sent out.
		Resources	1 Time to create.
9	5	F.	Explore opportunity to establish a program for students with different needs (similar to an Options program)
		Actions	1 Research programs and how to run the program

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			2 Educate the staff on how to run the program
			3 Educate the student body and parent community of the program
		Resources	1 Money to fund the program itself
			2 Money to fund the personnel required to run the program
3	G		Increase number of volunteer opportunities for parents and parishioners at the school in various ways.
		Actions	1 Make a priority
			2 Determine and establish opportunities
			Establish procedures and requirements to volunteer in the classroom to ensure fair
			3 and equitable opportunities for all
		Resources	1 Parents and Parishioners
3	H		Expand communications into Vienna about OLG (for current and prospective parents)
		Actions	1 Utilize Amy or Patrice to get help with the communications
			2 Reach out to various communications in Vienna
		Resources	1 Money for the use of staff member ?
1	I		Review carpool procedures, enforce expectations to ensure compliance and safety to our students
		Actions	1 Review procedures
			2 Enforce procedures
		Resources	1 Staff member time
5	J		Review ways to engage alumni to continue to be active members of OLG community.
		Actions	1 Brainstorm ways to engage them
			2 Brainstorm and implement ways to stay in contact with them.
		Resources	1 Money and time to stay in touch and follow up
			2 Money for events to engage them
1-3	K		Evaluate and update dress code
		Actions	1 Review current dress code (appearance, longevity, cost, etc.)
			2 Determine if changes need to be made
		Resources	1 Time to meet
3	L		Improve upon our Parish wide, school led community outreach events (Example of Green Initiative Events - Giant paper bags, Shred Event, etc.)
		Actions	1 Evaluate current projects and brainstorm possible new endeavors
		Resources	1 Time
			2 Volunteers

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M	Resubmit and Obtain Blue Ribbon status
	<ul style="list-style-type: none"> <li>Actions           <ul style="list-style-type: none"> <li>1 Research process to resubmit for Blue Ribbon Status</li> <li>2 Make priority to obtain the Blue Ribbon Status</li> <li>3 Prepare plan and schedule to complete by FY19.</li> </ul> </li> <li>Resources           <ul style="list-style-type: none"> <li>1 Staff and Volunteers to prepare application</li> </ul> </li> </ul>
3	N Improve ways to display children's work throughout community (both in school and in Vienna)
	<ul style="list-style-type: none"> <li>Actions           <ul style="list-style-type: none"> <li>1 Evaluate current ways to display work</li> <li>2 Research new ways to display work</li> <li>3 Increase communication about where the work is displayed</li> </ul> </li> <li>Resources           <ul style="list-style-type: none"> <li>1 Time to evaluate and research</li> <li>2 Staff member time</li> </ul> </li> </ul>
3	O Create and execute an aggressive enrollment management plan for grade levels with low numbers.
	<ul style="list-style-type: none"> <li>Actions           <ul style="list-style-type: none"> <li>1 Research various advertisement plans.</li> <li>2 Brainstorm ways to better interact with pre-schools in the area.</li> <li>3 Finalize a plan of action for increased enrollment efforts.</li> </ul> </li> <li>Resources           <ul style="list-style-type: none"> <li>1 Renee White - Office of Catholic Schools</li> <li>2 Time for Meetings.</li> <li>3 Staff members and volunteers to work on committee.</li> </ul> </li> </ul>